

AMANDA L. SMITH

Widener University School of Law
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ACADEMIC EXPERIENCE

Widener University School of Law

Harrisburg, PA

Professor of Legal Methods

2013 – Present

Associate Professor of Legal Methods

2011 – 2013

Legal Methods Professor

2006 – 2011

- Assist in developing legal research and writing curriculum
- Hold workshops for students on professional writing
- Teach legal analysis and writing in Trial Admission Program

Courses: Legal Methods I; Legal Methods II;
Legal Methods III: Judicial Opinion Writing; and
Legal Methods III: Advanced Appellate Advocacy

Service: Advisor to the WIDENER JOURNAL FOR LAW, ECONOMICS, AND RACE,
Women's Law Caucus, and First-Year Students;
Chair of Legal Education Committee;
Legal Writing Institute Scholarship Grant Committee
(2012 & 2013)

Awards: Legal Writing Institute/Association of Legal Writing Directors
Research Grant Recipient (2010)

Director, Academic Success Program

2013 – Present

- Develop and implement programs to enhance students' academic skills
- Meet individually with students to address academic challenges
- Teach courses and hold workshops on study skills and exam preparation

Courses: Introduction to Legal Process, Intensive Legal Analysis,
Legal Methods III: Advanced Legal Analysis

PRACTICE EXPERIENCE

Pennsylvania Office of Attorney General

Harrisburg, PA

Deputy Attorney General

2002 – 2006

- Practiced trial and appellate litigation in the areas of civil rights and employment discrimination

Pennsylvania Supreme Court

Conshohocken, PA

Law Clerk to Madame Justice Sandra Schultz Newman

2000 – 2002

- Drafted bench memoranda and judicial opinions

SCHOLARSHIP

A Technological Trifecta: Using Videos, Playlists, and Facebook in Law School Classes to Reach Today's Students, 40 RUTGERS COMPUTER & TECH L.J. 1 (2014) (co-author)

Blogging: Reflection Spurs Students Forward, THE LAW TCHR., (Inst. For L. Sch. Teaching, Washburn and Gonz. U.) Spring 2013, at 34, available at <http://lawteaching.org/lawteacher/2013spring/lawteacher2013spring.pdf>

Preparing for Practice From Behind the Bench: Opinion Writing as the "Heart and Soul" of the First Semester of Legal Writing, 18 J. LEGAL WRITING INST. 263 (2012)

Why I Teach, THE LAW TCHR., (Inst. For L. Sch. Teaching, Washburn and Gonz. U.) Spring 2009, at 19, available at [www.washburnlaw.edu/faculty/schwartz-michael-institute/15-2lawteacher\(2009\).pdf](http://www.washburnlaw.edu/faculty/schwartz-michael-institute/15-2lawteacher(2009).pdf), reprinted in GERRY F. HESS, STEVEN I. FRIEDLAND, MICHAEL HUNTER SWARTZ, AND SOPHIE SPARROW, TECHNIQUES FOR TEACHING LAW II at 325 (Carolina Academic Press 2011)

PRESENTATIONS

May It Please the Court & Your Students: Using Animation and Speed Questioning to Prepare Students for Their First Oral Arguments, Legal Writing Institute's One-Day Conference on the Modern Legal Writing Classroom, Miami, FL (December 2014) (co-presenter)

Judge for Yourself: Designing a Judicial Writing Course, Legal Writing Institute's Biennial Conference, Philadelphia, PA (July 2014) (co-presenter)

Mission Impossible or Mission Accomplished? Our First Year Without the Traditional Office Memo, Legal Writing Institute's One-Day Conference, Boston, MA (December 2013) (co-presenter)

Everything Old is New Again: Student Journaling as Blogging, The Third Colonial Frontier Legal Writing Conference, Pittsburgh, PA (March 2013)

Keeping It Fresh: Using Technology in the Legal Writing Classroom to Reach Today's Students, The Third Colonial Frontier Legal Writing Conference, Pittsburgh, PA (March 2013) (co-presenter)

Preparing for Practice from Behind the Bench: Replacing the Traditional Office Memorandum with a Judicial Opinion, Legal Writing Institute's One-Day Conference, Washington, D.C. (Nov. 2012)

Team-Based Learning, Legal Writing Institute's One-Day Conference, Washington, D.C. (Nov. 2012) (co-presenter)

Preparing for Practice from Behind the Bench: Replacing the Traditional Office Memorandum with a Judicial Opinion, Legal Writing Institute's Biennial Conference, Desert Springs, CA (June 2012)

Adding Collaborative and Formative Feedback Opportunities to Your Classes: How Grading by Design and Working Together Save the Day, Institute for Law Teaching and Learning's Summer Conference, New York, NY (June 2011) (co-presenter)

Assessing Collaboration: "Misery Loves Company" or "There Is No I in Team?" Legal Writing Institute's Biennial Conference, Marco Island, FL (June 2010) (co-presenter)

Engaging, Entertaining, and Effective: Using Handheld Response Pads in the Legal Methods Classroom, Legal Writing Institute's Biennial Conference, Indianapolis, IN (July 2008) (co-presenter)

EDUCATION

Dickinson School of Law, Pennsylvania State University Carlisle, PA
J.D., *magna cum laude* 2000

- Published comment analyzing constitutionality of drug testing in high schools at 104 DICK. L. REV. 379 (2000)
- Served as Case Note Editor for DICKINSON LAW REVIEW
- Competed as member of National Appellate Moot Court Team

Grove City College Grove City, PA
B.A. in English, *magna cum laude* 1997

- Marquette (Marching Band Dance Line)
- President, Gamma Sigma Phi Social Sorority

COMMUNITY SERVICE

DivorceCare Support Group – Group Leader

Single & Parenting Support Group - Group Leader

Volunteer Usher for the Hershey Theatre

Volunteer with Lawyers Concerned for Lawyers of Pennsylvania