

ANNA PRIBITKIN HEMINGWAY

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ACADEMIC APPOINTMENTS

Widener University Commonwealth Law School-Harrisburg, PA

Associate Dean for Academic Affairs (2025-present)

Professor of Law (2010-present; tenured 2016; promoted 2022)

Director of Legal Methods (2008-present)

Director of Academic Support (2001-2009)

Legal Methods Professor (1998-2010)

Courses Taught: Alternative Dispute Resolution; Intensive Legal Analysis; Interviewing and Counseling; Leadership for Lawyers; Legal Methods I, II, and III; Property I; Property II; Seminar: Law and Psychology

VISITING APPOINTMENTS

Wake Forest University School of Law-Winston-Salem, NC

Visiting Professor of Law (Spring 2025)

Courses Taught: Property; Critical Academic Skills Enhancement

University of Maryland Francis King Carey School of Law-Baltimore, MD

Visiting Associate Professor of Law (Fall 2018)

Courses Taught: Legal Analysis and Writing (two sections)

PRIOR TEACHING APPOINTMENTS

Harrisburg Area Community College-Lancaster Campus, Lancaster, PA

Adjunct Business Law Instructor (1997-1998)

Courses Taught: Business Law I; Business Law II; Legal Environment of Business

Adjunct Psychology Instructor (1990-1991)

Courses Taught: General Psychology; Abnormal Psychology

LEGAL PRACTICE EXPERIENCE

Residential Warranty Corporation, Fine Line Homes, Inc., Eastern Atlantic Insurance Company, Residential Technology Systems, Harrisburg, PA

Assistant Corporate Counsel (1997-1998)

Staff Attorney (1995-1997)

Served as in-house counsel for several residential and real estate-related businesses. Responsibilities included supervising litigation and settlements nationwide, drafting and reviewing contracts and warranties, and advising on corporate, employment, construction, and real estate matters.

Office of the York District Attorney-Child Abuse Unit, York, PA

Legal Intern (1993)

Assisted with trial and appellate preparation, legal research, and witness interviews.

Legislative Management Committee-House of Representatives, Harrisburg, PA

Legal Intern (1993)

Conducted legal research and analyzed legislation for members of the Pennsylvania House of Representatives.

EDUCATION

Temple University School of Law, Philadelphia, PA

Juris Doctor, 1994

Honors and Activities: Temple Environmental Law & Technology Journal, Assistant Editor; Office of the City Solicitor, Mental Health and Dependency Litigation Division Clinic (Honors); LALSA (Latin American Law Students Association); Research Assistant to Professor Ohlbaum

West Chester University, West Chester, PA

Master of Arts in Clinical Psychology, 1990

Drexel University, Philadelphia, PA

Bachelor of Science in Psychology, Sociology, and Anthropology, 1988

LANGUAGES

Portuguese (fluent)
Russian (working knowledge)

SELECTED PUBLICATIONS

Books:

PROPERTY LAW (Aspen, 3rd ed. 2024) (with Barros and Cavalieri) (plus Teacher's Manual).

Articles and Essays:

The Case for Kindness: Gender, Pedagogy, and Power in Legal Education, 35 KAN. J.L. & PUB. POL'Y (2025).

When "No" is the Answer: Ideas on How to Respond When Students Are Wrong, AALS LEGAL WRITING, REASONING, AND RESEARCH NEWSLETTER (Fall/Winter 2024).

Intentionally and Systematically Integrating Diversity Discussions and Lessons in the Law School Classroom During a Race-Conscious Era, 73 RUTGERS U.L. REV. 33 (2020).

The Trump Administration's Flawed Approach to Diversity, INSIDE HIGHER ED. (Aug. 20, 2018).

Best Practices in Legal Education: How Live Critiquing and Cooperative Work Lead to Happy Students and Happy Professors, 29 THE SECOND DRAFT 7 (2016) (co-author).

A Technological Trifecta: Using Videos, Playlists, and Facebook in the Law School Classroom to Reach Today's Students, 40 RUTGERS COMPUTER & TECH. L.J. 1 (2014) (co-author).

Tips for Writing in a Time Crunch, 40 LITIGATION 33 (2013) (co-author).

Thinking Outside the Box: Publication Opportunities Beyond the Traditional Law Review, 27 THE SECOND DRAFT 8 (2013) (co-author).

Keeping It Real: Using Facebook Posts to Teach Professionalism and Professional Responsibility, 43 N.M. L. REV. 43 (2013).

Accomplishing Your Scholarly Agenda While Maximizing Students' Learning (a.k.a., How to Teach Legal Methods and Have Time to Write Too), 50 DUQ. L. REV. 545 (2012).

How Students' Gratitude for Feedback Can Identify the Right Attitude for Success: Disciplined Optimism, 19 PERSP. 169 (2011).

Thurgood Marshall: The Writer, 47 WILLAMETTE L. REV. 211 (2010) (co-author).

Making Effective Use of Practitioners' Briefs in the Law School Curriculum, 22 ST. THOMAS L. REV. 417 (2010).

Editing Other Writers' Drafts, THE PA. LAW. (Jan./Feb. 2010) (co-author).

The Ethical Obligations of Lawyers, Law Students and Law Professors Telling Stories on Web Logs, 4 THE LAW TCHR. 287 (2007).

Keeping Students Interested While Teaching Citation, 20 THE SECOND DRAFT 14 (2005).

The Government Attorney's Conflicting Obligation, 9 WIDENER J. OF PUB. L. 227 (2000).

The Need for a Revision of Ozone Standards: Why Has the EPA Failed to Respond?, 13 TEMP. ENVTL. L. & TECH. J. 103 (1994).

SELECTED PRESENTATIONS

Staying with Them Through the Bar: Lessons in Support and Learning, Empire State Legal Writing Conference (Fordham Law School) (2026) (co-presenter).

Inside the Classroom, AALS Workshop for New Teachers (2024).

In-Class Critiques: A Win-Win Situation for Students and Professors, Empire State Legal Writing Conference (Fordham Law School) (2024) (co-presenter).

The Big Reveal: Clear, Complete, and Concise Legal Writing, Pennsylvania Bar Institute (2021) (co-presenter).

How You Doin? Connecting with Your Students in the Pandemic World, Empire State Legal Writing Conference (2021) (co-presenter).

The Traditional Legal Analysis, Research, and Writing Course: Does Subject Synthesis Serve Students Best?, Legal Writing Institute One-Day Workshop (Penn State Dickinson School of Law) (2019) (co-presenter).

Practice Ready Millennials: Technology Training for Efficient and Effective Communication, Southeastern Legal Writing Conference (2018) (co-presenter).

Wait, Now I Need to Learn It Too? Meeting the Ethical Duty of Technological Competence, ABA Business Law Section Annual Meeting (2017) (panelist).

Making Room for More: Theorizing Educational Diversity and Identifying Best Practices in the Age of Fisher, AALS Annual Meeting (2017) (panelist).

Impossible Realities, Infinite Loops and Movable Staircases: The Impact of Institutional Marginalization on the Tricky, Unpredictable, and Inconsistent Trajectory of the Non-Tenured Track Career, AALS Annual Meeting (2016) (panelist).

May It Please the Court and Your Students: Using Animation and Speed Questioning to Prepare Students for Their First Oral Arguments, Southeastern Legal Writing Conference (2015).

You Are Already Writing an Article, Legal Writing Institute Biennial Conference (2014) (presenting on behalf of the LWI Scholarship and Outreach Committee).

Speed Mentoring Workshop, Legal Writing Institute Biennial Conference (2014) (mentor).

Widener Women Leading in the Workplace, Dauphin County Lunch and Learn CLE (2014) (moderator).

Keepin' It Fresh: Using Technology in the Legal Writing Classroom to Reach Today's Students, Fourth Annual Capital Legal Writing Conference (2014); Colonial Frontier Legal Writing Conference (2013) (co-presenter).

Mission Impossible or Mission Accomplished? Our First Year Without the Traditional Office Memo, Legal Writing Institute One-Day Workshop (Suffolk University School of Law) (2013) (co-presenter).

Ethical Issues and Technological Advances: What Happens When the Z Generation Practices Law?, Legal Writing Institute One-Day Workshop (University of North Carolina Law School) (2012).

Not Your Average Cup of Joe: Exploring Scholarship Ideas Beyond the Traditional Law Review, Legal Writing Institute Biennial Conference (2012) (panelist).

Tips for Writing in a Time Crunch, CLE at Widener University School of Law (2012).

It Takes Two to Tango: Coordinating the Teaching and Assessment of Research Skills with Law Librarians and Legal Methods Faculty, Legal Writing Institute One-Day Workshop (Temple University School of Law) (2011) (co-presenter).

"Don't Talk to Strangers" – Social Networking and Legal Ethics, Pennsylvania Bar Association Young Lawyers Conference (2011).

The Work of Leading a Law School Class Successfully: Revisioning Classroom Dynamics Under Leadership Principles, Association of Legal Writing Directors Biennial Conference (2011).

Constructing a Scholarly Persona, Association of Legal Writing Directors Biennial Conference (2011) (panelist).

Adding Collaborative and Formative Feedback Opportunities to Your Classes: How Grading by Design and Working Together Save the Day, Institute for Law Teaching and Learning (2011) (co-presenter).

Thinking Forward, Legal Writing Institute One-Day Workshop (American University School of Law) (2010) (panelist).

Assessing Collaboration: “Misery Loves Company” or “There’s No I in Team”? Legal Writing Institute Biennial Conference (2010) (co-presenter).

Thurgood Marshall: A Persuasive Practitioner, Solicitous Scholar, and Just Jurist, CLE at Widener University School of Law (2010) (co-presenter).

Social Networking and Legal Ethics, Internet Expression in the Twenty-First Century: Where Technology and Law Collide, Widener University School of Law (2010).

Editing Your Own Drafts, CLE at Widener University School of Law (2009) (co-presenter).

Editing Other Writers’ Drafts, CLE at Widener University School of Law (2009) (co-presenter).

First Year Academic Support Courses, Widener University School of Law Academic Support and Bar Programs Workshop (2009).

Integrating Upper-Level Legal Methods Courses: Offering Skill-Based Menu Options into the Law School Curriculum, Legal Education at the Crossroads Conference (2008).

The Ethical Obligations of Lawyers, Law Professors, and Law Students Telling Stories on Blogs, Once Upon a Legal Time Storytelling Conference (2007).

Beyond LSAT Scores and GPAs: Can Legal Methods be Used to Predict Success in Law School?, Legal Writing Institute Biennial Conference (2002) (co-presenter).

Legal Research and Writing, CLE for Central Pennsylvania Paralegal Association (2000).

How to Teach Your Students to Become Effective Speakers: “Eloquence May Set Fire to Reason,” Gonzaga University Institute for Law School Teaching (1999) (co-presenter).

HONORS AND RECOGNITION

Selected for Fulbright Specialist Roster, U.S. Department of State (2026-present)

Pennsylvania Supreme Court Appointee, Pennsylvania Commission for Fairness & Justice (2022-present)

Recipient of \$2,000 Teaching Grant, Association of Legal Writing Directors (2017)

Recipient of Douglas E. Ray Excellence in Faculty Scholarship Award (2014)

Recipient of \$5,000 Scholarship Grant, Association of Legal Writing Directors (2007)

PROFESSIONAL SERVICE

AALS Legal Writing, Reasoning, and Research Diversity Committee (2024-present;
Incoming Co-Chair 2026-present)

American Bar Association Law School Site Inspector

Santa Clara Law School (2024)

Ohio Northern University Law School (2021)

North Carolina Central University Law School (2019)

AALS Status Task Force Committee (2017-19)

Journal of the Legal Writing Institute: Managing Editor (2016-2020); Board Member (2012-2020)

Pennsylvania Bar Association Plain English Committee: Chair (2015-18)

Association of Legal Writing Directors Leadership Committee (2014-17)

Londonderry School Board of Directors (2013-17)

AALS Legal Research and Writing Program Committee (2011-12)

Association of Legal Writing Directors Scholarship Committee (2010-17)

Legal Writing Institute Scholarship Committee (2010-16)

BAR ADMISSIONS

Commonwealth of Pennsylvania (1994)

New Jersey (1994)

U.S. District Court for the District of New Jersey (1994)

U.S. District Court Middle District of Pennsylvania (1995)

PROFESSIONAL ASSOCIATIONS

Association of Legal Writing Directors

Legal Writing Institute

American Bar Association

Pennsylvania Bar Association

Dauphin County Bar Association

